

ERIN MORRIS MILLER

8 Erem Way
Fishersville, VA 22939
emmiller@bridgewater.edu

EDUCATION

Graduate Certificate in Nonprofit and Nongovernmental Organization and Management, Virginia Tech, Blacksburg, Virginia. May 14, 2024.

Doctor of Philosophy, Educational Psychology, Department of Educational Foundations, Leadership and Policy, University of Virginia, Charlottesville, Virginia. January 5, 2006.

Bachelor of Science, Highest Honors, University of North Carolina-Chapel Hill. May 17, 1998
Major: Psychology; Minor: Chemistry

PROFESSIONAL IDENTIFICATION

ORCID: <https://orcid.org/0000-0002-9448-037X>

Open Science Framework: osf.io/3rngc

LinkedIn: <https://www.linkedin.com/in/erinmorrismiller/>

PROFESSIONAL POSITIONS

8/23 — present	Director, Flory Honors Program, Bridgewater College
1/21 — present	Chair, Department of Psychology, Bridgewater College
1/17 — present	Associate professor, Department of Psychology, Bridgewater College
8/11 — 1/17	Assistant professor, Department of Psychology, Bridgewater College
8/10 — 5/11	Adjunct professor, Department of Psychology, Bridgewater College
8/05 — 8/11	Adjunct professor, Departments of Educational Foundations and Exceptionalities and Graduate and Continuing Education, James Madison University.
8/05 — 12/05	Adjunct professor, Department of Psychology, James Madison University
1/04 — 6/04	Research assistant, Virginia's Reading First Evaluation.
1/03 — 6/04	Adjunct professor, Department of Continuing Education, CaseNex, and Project LoggedON, University of Virginia.
9/03-1/04	CaseNex online course program, University of Virginia
9/00 — 6/04	Research assistant, National Research Center for the Gifted and Talented, University of Virginia.

PROFESSIONAL AFFILIATIONS AND EDITORIAL SERVICE

American Educational Research Association • National Association for Gifted Children (NAGC) • Association for Psychological Science • Virginia Association for Psychological Science

9/17 — 9/22 Associate Editor, *Journal of Advanced Academics*, SAGE Publications, Inc.

9/17 — present Editorial Board, *Gifted Child Quarterly*, SAGE Publications, Inc

AWARDS

2019 Bridgewater College Faculty Scholarship Award (\$2,500)

2017 Bridgewater Faculty Research Grant (\$1,200)

PROFESSIONAL SERVICE

2021 — 2023 National Association for Gifted Children, Chair Research and Evaluation Network
 2020 — 2022 National Association for Gifted Children, Chair-Elect Research and Evaluation Network
 2018 — 2020 National Association for Gifted Children, Publications Committee
 2017 — 2019 American Educational Research Association, SIG 91 Treasurer
 2015 — 2017 National Association for Gifted Children, National Program Committee
 2013 — 2015 National Association for Gifted Children, Chair, Conceptual Foundations Network
 2014 — 2024 American Educational Research Association, Session Reviewer: Division C
 2012 — 2016 National Association for Gifted Children, Publications Committee
 2012 — 2013 National Association for Gifted Children, Chair-Elect, Conceptual Foundations Network
 2011 — 2015 National Association for Gifted Children, Legacy Project Chair
 2007 — 2013 National Association for Gifted Children, Editor, Conceptual Foundations Network
 2004 — 2013 National Association for Gifted Children – Session Proposal Reviewer
 2004 — 2006 National Association for Gifted Children, Assistant Editor Conceptual Foundations
 2004 National Association for Gifted Children – Session Moderator
 2003 National Association for Gifted Children – Session Proposal Reviewer

TEACHING

Graduate (James Madison University):

- The Nature and Needs of Gifted Learners (EXED 560)
- Instructional Methods in Gifted Education (EXED 565)
- Curriculum Design in Gifted Education (EXED 660)
- Issues and Trends in the Education of Gifted Learners (EXED 665)

Undergraduate (Bridgewater College. I teach 17 credit hours each academic year)

- General Psychology (PSY 101)
- Freshman Seminar (FILA 150)
- Measurement and Statistics (PSY 300)
- Memory and Cognition (PSY 330)
- Cognitive Neuroscience (PSY/BIO 317)

PUBLICATIONS

- Miller, E.M., Hodges, J., Cantwell, R.K., Moulton, K. R., Wooten, G., Collins, S. N., Sweigert, B. N., Humphrey, A. S., & Moore, G. (in review). Mixed methods evaluation of the experiences of individuals who participate on Reddit forums related to giftedness. .
- Miller, E. M., Carr, J. M., & Martin, J. M. (2022). The development of children with superior cognitive abilities. In J. L. Roberts, T. F. Inman, & J. H. Robins, *Introduction to Gifted Education*, 2nd ed. Routledge.
- Miller, E. M., Jolly, J. L., Latz, J. N., & Listman, K. (2022). Influencers and major themes in a gifted education community of practice on Twitter. *Journal of Advanced Academics*, 33(3), 469-504.
<https://doi.org/10.1177/1932202x221099590>
- Miller, E. M., Matthews, M. S., & Dixson, D. D. (2022). *The development of the high ability child: Psychological perspectives on giftedness*. Routledge.
- Miller, E. M. & Clinkenbeard, P. R. (June, 2021). Using neuroscience research to guide your parenting: Finding the signal and ignoring the noise. *Parenting for High Potential*, 19-27. National Association for Gifted Students.
- Dixson, D. D., Peters, S. J., Makel, M. C., Jolly, J. L., Matthews, M. S., Miller, E. M., ... Wilson, H. E. (2020). A call to reframe gifted education as maximizing learning. *Phi Delta Kappan*, 102(4), 22–25.
<https://doi.org/10.1177/0031721720978057>
- Miller, E. M. & Clinkenbeard, P. (2020). The neural bases of giftedness. In J. A. Plucker and C. M. Callahan, *Critical Issues and Practices in Gifted Education: What the Research Says*, 3rd ed. Prufrock Press.
- Makel, M. C., Smith, K. N., Miller, E. M., Peters, S. J., & McBee, M. T. (2020). Collaboration in giftedness and talent development research. *Journal for the Education of the Gifted*.
<https://doi.org/10.1177/0162353220912019>
- Makel, M. C., Smith, K. N., McBee, M., Peters, S. J. & Miller, E. M. (2019). A path to greater credibility: Large-collaborative education research. *AERA Open*, 5(4). <https://doi.org/10.1177/2332858419891963>
- Miller, E. M. (2019). Promoting student success in statistics courses by tapping diverse cognitive abilities. *Teaching of Psychology*, 46(2), 140-145. <https://doi.org/10.1177/0098628319834198>
- Miller, E. M., Kelley, B. M., Parent, C. M., & Midgett, C. (2016). Substance use references in college students' diverse personal music libraries predicts substance use behavior. *Cogent Psychology*. doi: 10.1080/23311908.2016.1220446.
- McBee, M. T., Peters, S. J., & Miller, E. M. (2016). The impact of nominations on gifted program identification: A psychometric analysis. *Gifted Child Quarterly*, 60, 258–278. doi:10.1177/0016986216656256
- Miller, E. M. & Sloan, R. (2014). *Psychological Foundations of the Arts: Understanding and Encouraging Artistic Expression in the Early Grades* (NAGC Select). Washington, DC: National Association for Gifted Children.
- Miller, E. M. (2013). Becoming part of the story through the Conceptual Foundations Network. *Parenting for High Potential*, 2(4), 15-17. London: Taylor Francis Group.

- Miller, E. M. (2012). Being gifted. In Callahan, C. M. & Hertberg-Davis, H. (Eds.), *Fundamentals of Gifted Education*. New York: Routledge Publishers.
- Miller, E. M. & Cohen, L. M. (2012). Engendering talent in others: Expanding domains of giftedness and creativity. *Roepers Review*, 34, 104-113.
- Miller, E. M. (2009). The effect of training in gifted education on elementary classroom teachers' theory-based reasoning about the concept of giftedness. *Journal for the Education of the Gifted*, 33, 65-105.
- Miller, E. M. (2009). The advanced placement program. In Kerr, B. (Ed.) *Encyclopedia of Giftedness, Creativity and Talent*. SAGE Publications.
- Miller, E.M. (2007). Conceptions of giftedness. In Callahan, C. M. & Plucker, J. A. (Eds), *Critical Issues and Practices in Gifted Education: What the Research Says*. Austin, TX: Prufrock Press.
- Miller, E. M. (2005). Finding the right questions when studying creative thinking. [Review of the book, *Scientific and technological thinking*]. *PsycCRITIQUES*, 50 (8).
- Miller, E. M. (2005). Studying the meaning of giftedness: Inspiration from the field of cognitive psychology. *Roepers Review*, 27(3), 172-177.
- Callahan, C. M., & Miller, E. M. (2005). The child-responsive model of giftedness. In R.J. Sternberg & J. Davidson (Eds), *Conceptions of giftedness*, pp. 38-51. Cambridge University Press.
- Moon, T. R., Brighton, C. M., Hertberg, H. L., Callahan, C. M., Tomlinson, C. A., Esperat, A. M., & Miller, E. M. (2003). *School characteristic inventory: Investigation of a qualitative instrument for measuring the modifiability of school contexts for implementation of educational innovations*. (Research monograph No. 03182). Storrs, CT: University of Connecticut, National Research Center on the Gifted and Talented.
- Clemons, T., Miller, E. M., Esperat, A., Ho, S. R., & Jun, J. (2003). *Early childhood identification teacher survey*. Unpublished survey instrument, University of Virginia.
- Miller, E. M. (February, 2003). [Review of the book, *Partners, not rivals. Privatization and the public good*]. *American School Board Journal*, 190(2), 48.
- Moon, T. M., Callahan, C. M., Tomlinson, C. A., Miller, E. M. (2002). *Middle school classrooms: Teachers' reported practices and student perceptions*. (Research monograph No. 02164). Storrs, CT: University of Connecticut, National Research Center on the Gifted and Talented.

PRESENTATIONS

- Miller, E. M. (March, 2024). *Conceptions of Gifted Identity*. Understanding the Mosaic of Giftedness: A symposium for educators, students, & community. Mary Baldwin University, Staunton, VA.
- Miller, E. M. & Wilson, H. E. (November, 2023). *Parenting, Parenting the Gifted, and Parenting LGBTQ-Gifted Children: Are These Different?* Annual conference, National Association for Gifted Children, Orlando, FL.
- Gilson, C. M., Miller, E. M., Rinn, A. N., Wells. C. (November, 2022) Presidential Signature Session: *Overexcitabilities: Important, Irrelevant, or Imaginary?* Annual conference, National Association for Gifted Children, Indianapolis, IN. (invited session)
- Makel, M., Miller, E. M., & Carter, J. (January, 2021). *Deep Dive into Open Scholarship: Collaboration and Replication*. Unconference on Open Scholarship Practices in Education Research, virtual.
- Wilson, H., Adelson, J., Snyder, K., Miller, E. M., Peters, S., McBee, M., & Makel, M. (November, 2020). *Confronting Pseudoscience in Gifted Education: What We Used to Believe and What We Know Now*. Annual conference, National Association for Gifted Children, virtual.
- Miller, E. M. (November, 2019). *Religion, Spirituality, and Lifespan Development of the Gifted*. Annual conference, National Association for Gifted Children, Albuquerque, NM.
- Miller, E. M. (November, 2019). *Teaching Open Science Practices in the Classroom*. Annual conference, National Association for Gifted Children, Albuquerque, NM.
- Miller, E. M. (May, 2019). *Theory-Based Reasoning Differentiates Entity Vs. Incremental Beliefs about Athletic Ability*. Annual conference, Association for Psychological Sciences, Washington, DC.
- Clinkenbeard, P., Assouline, S., Foley-Nicpon, M., & Miller, E. M. (2018). *Neuroscience and Gifted Education: Translating the Research behind "Brain-Based."* Annual conference, National Association for Gifted Children, Minneapolis, MN.
- Miller, E. M. (November, 2018). *Why are Kids with Exceptional Reasoning Abilities So Unreasonable?* Annual conference, National Association for Gifted Children, Minneapolis, MN.
- Miller, E. M. (November, 2017). *Is There Such a Thing as a Gifted Personality Type?* Annual conference, National Association for Gifted Children, Charlotte, NC.
- Miller, E. M. (September, 2017). *Anakin Skywalker or Darth Vader: The Two Side of the Gifted Child*. Parent Teacher Meeting of the Gifted Program, Louisa County Public Schools, Virginia.
- Miller, E. M. (May, 2017). *Accommodating Cognitive Diversity in Statistics Courses*. Annual conference, Association for Psychological Science, Boston, MA.
- Miller, E.M. (November, 2016). *Promoting Creativity in the High School and College Classroom*. Annual conference, National Association for Gifted Children, Orlando, FL.
- Callahan, C. M., Hunsaker, S. L. Kaplan, S., Matthews, M., Miller, E.M., Missett, T. C., Plucker, J., & Schroth, S. (November, 2016). *Conceptions of Giftedness: What Giftedness Is (or Is Not) and Why It Matters*. Annual conference, National Association for Gifted Children, Orlando, FL.

- Miller, E. M., Kelley, B. M., & Graybeal, J. (April, 2016). *Understanding Students' Theories of What Makes an Effective Professor*. Annual conference, American Educational Research Association, Washington, DC.
- Miller, E. M., Capper, M. R., Lein, A. E., Beasley, J., & Yoon, M. (November, 2015). *Multiple Voices on Optimizing the Potential of Students with Cognitive and Creative Abilities*. Annual conference, National Association for Gifted Children, Phoenix, AZ.
- Miller, E. M. (April, 2015). *Theory-Based Reasoning Differentiates Entity vs. Incremental Beliefs about Athletic Ability*. Annual conference, Association for Psychological Science, New York, NY.
- Miller, E. M. & Baska, A. (November, 2014). *The Legacy Series: Curriculum, Being, and Becoming with Dr. Joyce VanTassel-Baska*. Annual conference, National Association for Gifted Children, Baltimore, MD.
- McBee, M. T., Peters, S. J., & Miller, E. M. (May, 2014). *How the nomination stage can wreck gifted identification: A psychometric analysis*. Annual conference, American Educational Research Association, Philadelphia, PA.
- Kelley, B. M. & Miller, E. M. & Eby, L. A. (June, 2012). *Bridging the gap between academics and student life through collaborative discussion groups*. Eastern Conference on the Teaching of Psychology, Staunton, VA.
- Miller, E. M. (April, 2012). *Creativity and the gifted child*. Parent Meeting of the Challenge Program, Rockingham County Public Schools, Virginia.
- Miller, E. M. (March, 2012). *Cognitive mutability in teachers' implicit theories of the category 'Giftedness': Does student diversity make a difference?* Annual meeting, The Virginia Social Sciences Association. Norfolk, VA.
- Miller, E. M. (November, 2010). *Barbies and Bionicles*. Annual conference, National Association for Gifted Children, Atlanta, GA.
- Miller, E. M. (April, 2010). *Anakin Skywalker and Darth Vader: The two sides to the gifted personality*. Parent Meeting of the Challenge Program, Rockingham County Public Schools, Virginia.
- Miller, E. M. (November, 2009). *The power of beliefs*. Annual conference, National Association for Gifted Children, St. Louis, MO.
- Cohen, L., Ambrose, D. Miller, E.M., Peterson, J. (November, 2008). *Changing the world through engendering: A new conception of giftedness and creativity*. Annual conference, National Association for Gifted Children, Tampa, FL.
- Miller, E. M. (June, 2008). *Differentiating student assessment for gifted students*. JMU Content/Teaching Academy. James Madison University, Harrisonburg, VA.
- Miller, E.M. (November, 2006). *Where am I now and where am I going: Measuring teacher beliefs*. Annual conference, National Association for Gifted Children, Charlotte, NC.
- Miller, E.M. (November, 2006). *I think therefore I am: Understanding teacher cognition*. Annual conference, National Association for Gifted Children, Charlotte, NC.
- Miller, E. M. (June, 2005). *Content, process, product differentiation*. JMU Content/Teaching Academy. James Madison University, Harrisonburg, VA.

- Miller, E. M. (June, 2005). *Raising expected outcomes for gifted learners*. JMU Content/Teaching Academy. James Madison University, Harrisonburg, VA.
- Miller, E. M. (June, 2005). *Differentiating student assessment*. JMU Content/Teaching Academy. James Madison University, Harrisonburg, VA.
- Miller, E. M. (November, 2003). *Studying giftedness: Lessons from cognitive psychology*. Annual conference, National Association for Gifted Children, Indianapolis, IN.
- Clemons, T., Miller, E. M., Esperat, A., Baymiller, K. & Moon, T. R. (November, 2003). *Conceptions of talent in primary grades*. Annual conference, National Association for Gifted Children, Indianapolis, IN.
- Miller, E. M. (November, 2002). *The social construction of giftedness*. Annual conference, National Association for Gifted Children, Denver, CO.
- Clemons, T. & Miller, E. M. (November, 2002). *What parents and teachers need to know about assessment*. Annual conference, National Association for Gifted Children, Denver, CO.
- Miller, E. M. & Esperat, A. (November, 2002). *HOTTLINX (High-Quality Online Teacher Training/Learning Instruction Novices to Experts)*. Annual conference, National Association for Gifted Children, Denver, CO.
- Callahan, C.M, Moon, T.R., Font-Rivera, M., & Miller, E. M. (November, 2002). *Using performance assessments to ratchet-up the curriculum for gifted students*. Annual conference, National Association for Gifted Children, Denver, CO.
- Gould, H. & Miller, E. M. (July, 2002). *Instructional strategies for use in the differentiated classroom*. Curriculum Diversity Institute, University of Virginia, Charlottesville, VA.
- Miller, E. M. & Esperat, A. (July, 2002). *HOTTLINX (High-Quality Online Teacher Training/Learning Instruction Novices to Experts)*. Curriculum Diversity Institute, University of Virginia, Charlottesville, VA.
- Landrum, M. S. & Miller, E. M. (November, 2001). *HOTTLINX (High-Quality Online Teacher Training/Learning Instruction Novices to Experts)*. Annual conference, National Association for Gifted Children, Cincinnati, OH.
- Callahan, C.M, Moon, T.R., Font-Rivera, M., & Miller, E. M. (November, 2001). *Using performance assessments to ratchet-up the curriculum for gifted students*. Annual conference, National Association for Gifted Children, Cincinnati, OH.
- Landrum, M. S. & Miller, E. M. (November, 2001). *HOTTLINX (High-Quality Online Teacher Training/Learning Instruction Novices to Experts)*. Virginia Conference for the Gifted, Williamsburg, VA.
- Miller, E. M. (November, 2001). *Darth Vader or Luke Skywalker: The two sides of the gifted personality*. Virginia Conference for the Gifted, Williamsburg, VA.

- Landrum, M. S. & Miller, E. M. (July, 2001). *HOTTLINX (High-Quality Online Teacher Training/Learning Instruction Novices to Experts)*. Curriculum Diversity Institute, University of Virginia, Charlottesville, VA.
- Strickland, C. M. & Miller, E. M. (July, 2001). *Flexible grouping*. Curriculum Diversity Institute, University of Virginia, Charlottesville, VA.
- Landrum, M. S. & Miller, E. M. (March, 2001). *Concomitant problems of giftedness*. Northern Virginia Council for Gifted/Talented Education Conference.
- Stanford, S., Sandford, J., Helvie, C. O., Miller, E. M., Royal-Stanford, C. & McLaughlin, S. (1999). *Attention deficit hyperactivity disorder among the homeless*. Paper presented at American Public Health Association Conference, Chicago, IL.

MULTIMEDIA

- Miller, E. M. (Producer). (2014). *Reflections on making a difference with Dorothy Sisk* [DVD]. Available from <http://www.nagc.org/Store>.
- Miller, E. M. (Producer). (2013). *Thinking like a master teacher with Sandra Kaplan* [DVD]. Available from <http://www.nagc.org/Store>.
- Miller, E. M. (Producer). (2012). *The creative voice of Donald Treffinger* [DVD]. Available from <http://www.nagc.org/Store>.

BOOK/CHAPTER PEER REVIEWS

- Cambridge University Press*. Proposal review of Robert Sternberg, *Creativity is a Decision: A Triangular Theory of Creativity*. (September, 2016).
- Cambridge University Press*. Proposal review of James Kaufman and Robert Sternberg (Eds.), *The Cambridge Handbook of Creativity*, 2e. (April, 2016).
- Worth Publishers*. Peer reviewer for Chapter 8 of David Myers' textbook, *Psychology in Everyday Life 3e*, "Thinking, Language and Intelligence." (January, 2013).
- Springer Publishing Company*. Peer reviewer for *Creativity 101* by James Kaufman. (November, 2012).

PROGRAM EVALUATIONS

- Miller, E. M. (2024). Bridgewater College Flory Honors Program.
- Clemons, T., Miller, E. M., & Jun. J. (2003). Albemarle County Gifted Program Evaluation: Phase One.
- Callahan, C. M., Clemons, T., & Miller, E. M. (2002). Quest Evaluation for Charlottesville City Schools.